**Article Title (font Times New Roman size 16 bold)**

Name Surname [[1]](#footnote-2) (Size 12)

Name Surname[[2]](#footnote-3)

**Abstract** ( font Times New Roman Size 14 Bold 250 words)

**Objective:** Description: State the main purpose of the research by clearly indicating the issue or question being addressed. Provide a brief and precise explanation of why the study was conducted, highlighting one or two key points that the researcher aims to emphasize or resolve. Size 12

**Methodology:** Describe the research design used, such as qualitative, quantitative, or mixed methods. Include data collection techniques (e.g., interviews, document analysis, observations), tools employed, and the characteristics of the sample or population studied. “This research employed a … methodology.” “The sample consisted of…” “Data were collected through…” Size 12

**Research Findings:** Summarize the key findings of the research, emphasizing the main results in a concise and focused manner without excessive technical details. Example academic phrases: “The study found that…”“Data analysis revealed that…”“The findings indicate that…” Size 12

**Contributions:** Explain how the research findings can be applied in practice or provide theoretical, policy-related, or further research implications. Example academic phrases:“These findings can be applied to…”“The results may serve as a guideline for…”“Applying these findings could help…” Size 12

**Keywords:** Keyword, keyword, keyword, keyword, keyword (3–5 words) Size 12

**Introduction (Size 14 Bold)**

Increase Indented 1.5 cm (font face size 12pt) This is the first section of the main content in an academic article. It plays a crucial role in establishing the conceptual framework and context of the study. It also serves as a starting point to lead readers into the issues the author intends to explore. Generally, the introduction should include the following components:

**Research Objectives** **(Size 14 Bold)**

Increase Indented 1.5 cm (font face size, 12pt) This section specifies the main goals of the study, indicating what the research seeks to investigate or uncover. It should briefly and clearly explain the rationale behind conducting the study and highlight the issues the researcher aims to address or emphasize. Write in bullet points.

**Research Methodology**

Increase Indented 1.5 cm (font face size, 12pt) In this study, the researcher applies research methodologies from the social sciences or humanities to suit the nature of the research problem, which focuses on gaining an in-depth understanding of religious phenomena. The research is designed as a [specify type, e.g., qualitative, quantitative, historical, documentary, or mixed methods] study to enable comprehensive and credible data collection and content analysis.

Increase Indented 1.5 cm (font face size, 12pt) Data collection in this research was carried out through [specify method, e.g., religious document analysis, in-depth interviews, participant or non-participant observation, questionnaires, etc.], focusing on sources directly related to the research issue, such as [specify documents, groups, or places studied]. In addition, the researcher selected samples/documents based on purposive sampling criteria, emphasizing diversity or specialized expertise to ensure high-quality data.

Increase Indented 1.5 cm (font face size, 12pt). For data analysis, the researcher employed [e.g., content analysis, interpretative analysis, comparative analysis], guided by Islamic religious frameworks or relevant theories such as [specify theory, e.g., Maqāṣid al-sharīʿah, Ibn Khaldūn's concepts, etc.] to synthesize data and interpret the results in depth.

Increase Indented 1.5 cm (font face size, 12pt). The researcher strictly adhered to research ethics, respecting the beliefs of informants, avoiding interpretations that may cause misrepresentation, and maintaining the confidentiality of personal information (if applicable).

**Subsections (if any)**

Increase Indented 1.5 cm (font face size, 12pt). For example, the Type of Research: describe whether the study is qualitative, quantitative, or mixed methods. Justify choosing this type of research and explain how it is appropriate to the research problem.

Data Sources: divided into primary data (e.g., field interviews, observation) and secondary data (e.g., scriptures, books, journals, theses, websites), and specify which sources were used for what purposes.

Data Collection Methods

Increase Indented 1.5 cm — Describe the data collection procedures, such as in-depth interviews, observation, document analysis, or questionnaires. Also include the tools used, such as interview forms, question guides, or measurement instruments.

**Research Findings**

Increase Indented 1.5 cm — The Research Findings section presents what was discovered through the research process without interpretation or discussion. It emphasizes summarizing the findings in a clear, concrete manner that directly aligns with the research objectives. The writing should be straightforward, reporting what was found without personal opinion. Avoid terms like “should,” “ought to,” or “appropriate”—these belong in the Discussion section. Findings should be organized systematically, following the order of the research objectives or pre-set subtopics, and should highlight factual content.

**Subsections (if any)**

For documentary research, the findings should summarize what was derived from the sources.

For fieldwork, findings should present data from interviews or questionnaires in concrete form, with subtopics divided if multiple themes are identified. Use numbering such as (1), (2), (3) to enhance clarity for the reader.

**Example of Documentary Research Finding**

“From the study of five Islamic legal texts, it was found that the concept of maslahah appears in the context of... particularly in the work of al-Ghazālī (1997), who stated that…”

**Example of Qualitative Field Research Finding**

“Data from interviews with 12 local ulama in the southern border provinces revealed that most agreed on the appropriateness of applying maqāṣid al-sharīʿah in diagnosing contemporary issues, citing examples such as…”

Figure 1 Title……………..

Source: author/ (Name, Year)

**Table 1 Title** ............................................................................

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Source: author/ (Name, Year)

**Discussion**

Increase Indented 1.5 cm — The Discussion section is a crucial part of an academic article. It serves to connect the research findings with existing knowledge, theories, or relevant concepts, and demonstrates the researcher's in-depth understanding of the study results.

This section should be formal, clear, evidence-based, and express academic perspectives with sound reasoning. The structure of the Discussion can be explained as follows **Link to Research Objectives:** Begin by presenting the key findings and explaining how they address the research objectives and questions. **Example academic phrases:** “The findings indicate that... which addresses Objective number…” “These results are consistent with the hypothesis that…”

**Comparison with Relevant Research or Theories:** Demonstrate how the findings support or contradict other scholars’ works or established theories and explain the reasons for such similarities or differences. Example academic phrases: “This study supports the concept of Al-Ghazālī (1997), who stated that…” “In contrast with the findings of Kamali (2019), which revealed that…”

**Critical Analysis:** Offers a deeper interpretation of the findings, reflecting on their significance, implications, or new insights they may offer. This may include raising new questions or perspectives arising from the data. Example academic phrases: “This interpretation may suggest that…” “These findings reflect a shift in… which was not evident in previous literature…”

**Limitations of the Study:** Acknowledge the limitations of the research, such as sample scope, research methodology, or data sources. Explain how these limitations could be addressed or improved upon in future studies. **Example academic phrases:** “However, this study has limitations in terms of… which may affect…” “These limitations could serve as a direction for future research…”

**Research Conclusion**

Increase Indented 1.5 cm — This is the final and highly significant step in the academic content, where the author must concisely summarize the core findings of the study with academic weight. The essential characteristics of a research conclusion are: Summarize the main findings in alignment with the research objectives. Do not introduce new information that was not presented in the findings section. Emphasize key insights without going into excessive technical details or numerical data. The conclusion should link back to theoretical or conceptual issues and may close with a note on emerging trends, or the direction of knowledge implied by the study’s discoveries.

**Structure of the Research Conclusion**

**1.** **Review the Research Objectives:** Begin by briefly stating the study’s purpose to help the reader see how the summarized findings align with the initial goals. Example: “This study aimed to… and the findings revealed that…” **2. Summarize Key** **Research Findings:** Present the most significant findings concisely and explain their broader implications. Example: “The data analysis revealed that…” / “The findings indicate that…”

**Cautions:** Avoid writing a “summary report” point by point. Instead, focus on integrating knowledge drawn from the findings. Avoid directly copying text from the findings section; rephrase it analytically.

**Recommendations**

Increase Indented 1.5 cm — End with a discussion of the significance of the findings for the academic field or how they could be applied in other contexts.

**Example academic phrases:** “This research can contribute to the development of Islamic Studies curricula at the…” “The findings may serve as an initial guideline for issuing fatwas on…”

**Acknowledgments (if any)**

Include information about research funding sources and research contract numbers (if applicable).

**Reference** (APA7th)

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2. Education, Position, and Affiliation of the author, Email [↑](#footnote-ref-3)